

	Module Description/Course Syllabi Study Program : Bachelor Program (S1) Faculty of Agriculture University of Andalas
1. Course number and name	
PTN621 03 English For Agriculture	
2. Credits and contact hours/Number of ECTS credits allocated	
3 credits	
3. Instructors and course coordinator	
1. Prof. Ir. Yulnafatmawita, MSc 2. Dr. Juniarti, MP	
4. Text book, title, outhor, and year	
1. Yulnafatmawita. 2011. English for Agriculture. Program Studi 2. Agroecotechnology, Faculty of Agriculture, Andalas University, PADANG. 181 p 2. Rose, L.W. Understanding English Grammar, 3. Reid, J.M. 1988. The Process of Composition. 2nd Edition Prentice Hall, New Jersey 4. R. Murphy and R. Altman. 1989. Grammar in Use: Reference and Practice for Intermediate Student of English. Cambridge University Press. 5. Scientific Article in Agriculture in International Journal 6. General articles in newspapers or general journals	
5. Specific course information	
A. Brief description of the content of the course (catalog description)	
The study of this course includes understanding technical terms (technical vocabulary) in English in agriculture, such as technical terms in Soil Science, Agronomy, and in Plant Protection science, and popular science in agriculture. Besides that, it is repeated again in general, structure, and grammar. In practicum, strategies to improve student TOEFL are discussed. .	
B. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	
First Cycle Bachelor	
C. Semester when the course unit is delivered	
Even Semester	

D. Mode of delivery (face-to-face, distance learning)
Face to face
6. Intended Learning Outcomes (CPL)
ILO-7: Able to communicate with audiences with different backgrounds/levels PI 7.1: Presenting assignments in groups in front of lecturers and students.
7. Course Learning Outcomes (CPMK) ex. The student will be able to explain the significance of current research about a particular topic.
1. Presenting assignments in groups in front of lecturers and students.
8. Learning and teaching methods
Cooperative Learning and Self Direct Learning
9. Language of instruction
Indonesian
10. Assessment methods and criteria
Summative Assessment :
<ol style="list-style-type: none"> 1. Assignment 2. UTS 3. UAS 4. Internship
Formative Assessment:
<ol style="list-style-type: none"> 1. Thumb up and thumb down 2. Minutes paper